**Finnish Cultural Connections, Collections, and Reflections**

**List of Teacher Projects and Chronological Due Dates\***

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| **Due Dates** | **Projects** | **Tools/**  **Technologies** | **Homework Before the Due Date** | **On/After the Due Date** |
| Sat May 21  (Class 2) | Reflections 1, Where I'm From | Prezi | finish Prezi started in class on 2/13, embed on your Weebly portfolio | in class, share Prezi |
| Sat May 21  (Class 2) | Connections 1, Global Collaborative Project | various | run project, prepare 3-4 minute video synopsis, link to YouTube video from portfolio | in class, share project video |
| Sat May 21 (Class 2) | Reflections 2, Finnish Lessons | Weebly | read Finnish Lessons 2.0, take note of insights/questions | after class, post follow-up reflection on Weebly portfolio |
| Sat June 11 (Class 3) | Reflections 4, Finnish Book Club | Good Reads | read selected text by 6/11 | after class, post follow-up review on GoodReads and copy on Weebly |
| Mon July 18 (Class 3) | Collections 2, Tour Guide | HistoryPin | [sign up](http://tinyurl.com/hmyceob) for museum to review, collect info/media in museum during free days 7/14-7/16 | in-class, add pin to our History Pin [collection](http://tinyurl.com/hhpjgng) |
| Mon July 18 (Class 5) | Reflections 5, Bio Poem on Famous Finn | Fotobabble | collect info/media during free days 7/14-7/16 | in class, create and add to Weebly |
| Mon July 18 (Class 5) | Reflections 6, Immersive Narrative | Bubbli | during free days 7/14-7/16, identify good scenes/settings for a short narrative/story | in class, write scenes and collect Bubbli’s in small groups |
| Thurs July 21 (Class 6) | Connections 2, Duologue | GoAnimate | talk to some Finn’s--docents in museums will be fine | in class, write script, create animation |
| Thurs July 21 (Class 6) | Collections 1, Finnish Themes | Google Maps | collect info/media on six themes prior to 7/21 | in class, add pins to at least three maps |
| Thurs July 21 (Class 6) | Collections 3, Finnish History | MyHistro | collect info/media on historic site or figure prior to 7/21 | in class, create MyHistro timeline |
| Mon July 25 (Class 7) | Collections 4, Curated Objects | Voicethread | collect info/media on theme of interest prior to 7/25 | in class, create Voicethread, add audio annotations |
| Mon July 25 (Class 7) | Reflections 7, Acrostic Poem on Place | Pixlr | collect info/media on place of interest prior to 7/25 | in class, create Pixlr visual acrostic |
| Mon July 25 (Class 7) | Reflections 8, Memes | ImgFlip Meme Generator | collect impressions of Finnish culture prior to 7/25 | in class, create memes, post to [Padlet wall](http://padlet.com/kevin_oliver/8c9c6meg50vx) |

Projects where the due date varies:

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| July 18, 21, or 25 (Class 5-6-7) | Reflections 3, Travel Writing | Weebly Blog | [sign up](http://bit.ly/1hdcbmO) for excursion site to write about, collect info/media while traveling, post blog before the next class | in class, share/read aloud your blog entry |

\*this list does not include practice projects completed at NC State (e.g., practice Google Maps and History Pin items from NC State, practice Bubbli’s, etc.); you do not have to post practice projects on your portfolio

**What to Collect Information and Media on While Traveling About in Finland**

Please note from page one that almost all projects with due dates during our time in Finland can be completed in class with no homework required. Typically the only homework required of you is to collect information and media (photos/audio/video) on cultural elements (museums/objects/people/history) while you are traveling about, then we have time set aside in class to use that information and media in reflective projects. This page gives you a heads-up about cultural elements to collect information/media on while traveling about.

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| **Due Dates** | **Projects** | **What You Should Be Collecting Information/Media On** | **What Will You Research or Look For:** |
| Mon July 18 (Class 3) | Collections 2, Tour Guide | during first weekend in Helsinki 7/14-7/16, visit your selected **museum** and collect details about it to write a brief review, capture media as allowed (external/outside shots if nothing else) |  |
| Mon July 18 (Class 5) | Reflections 5, Bio Poem on Famous Finn | during first weekend in Helsinki 7/14-7/16, or first excursion to Turku/Naantali, identify a **famous Finn**, collect enough details to write a short bio poem about this person, collect media on this person as available (famous works, statues of their likeness, etc.) |  |
| Mon July 18 (Class 5) | Reflections 6, Immersive Narrative | during first weekend in Helsinki 7/14-7/16, be on the lookout for some good **scenes/settings to shoot** for your immersive narrative project |  |
| Thurs July 21 (Class 6) | Connections 2, Duologue | during first weekend in Helsinki, or first three excursions to Turku/Naantali, Raseborg/Ekenas/Hanko, or Hameenlinna/Haltia, **converse with someone Finnish** and ask questions about some cultural element; you will re-present this conversation as a short animation |  |
| Thurs July 21 (Class 6) | Collections 1, Finnish Themes | during first weekend in Helsinki, or first three excursions to Turku/Naantali, Raseborg/Ekenas/Hanko, or Hameenlinna/Haltia, collect photos or video on **six general cultural themes** to share/pin on Google Maps--[Design Economy](https://www.google.com/maps/d/edit?mid=z5wZAItJF6X0.kIq-066RPTSo&usp=sharing" \t "_blank), [Arts](https://www.google.com/maps/d/edit?mid=z5wZAItJF6X0.kAwjU68goXnY&usp=sharing" \t "_blank), [Public Markets and Market Halls](https://www.google.com/maps/d/edit?mid=z5wZAItJF6X0.kdvSrEy2f9lc&usp=sharing" \t "_blank), [Food and Drink](https://www.google.com/maps/d/edit?mid=z5wZAItJF6X0.krwThhH51aTU&usp=sharing" \t "_blank), [Helsinki at Play](https://drive.google.com/open?id=1qcWzs_LlNf98tz06Ob2iBGWK6Tk&usp=sharing" \t "_blank), [Helsinki in Motion](https://www.google.com/maps/d/edit?mid=z5wZAItJF6X0.k14NJq7Hfr-8&usp=sharing" \t "_blank) |  |
| Thurs July 21 (Class 6) | Collections 3, Finnish History | during first weekend in Helsinki, or first three excursions to Turku/Naantali, Raseborg/Ekenas/Hanko, or Hameenlinna/Haltia, identify a **historic site or figure** of interest (e.g., Raseborg castle ruins) and collect info, dates, and media to represent on a multimedia timeline |  |
| Mon July 25 (Class 7) | Collections 4, Curated Objects | during first weekend in Helsinki, or first four excursions to Turku/Naantali, Raseborg/Ekenas/Hanko, Hameenlinna/Haltia, or Tallinn, identify **one specific cultural theme that interests you** or ties to your content area (e.g., Finnish graphic novels for ELA), and collect info/media on ten instances of this theme to share on Voicethread |  |
| Mon July 25 (Class 7) | Reflections 7, Acrostic Poem on Place | during first weekend in Helsinki, or first four excursions to Turku/Naantali, Raseborg/Ekenas/Hanko, Hameenlinna/Haltia, or Tallinn, choose **one place that you enjoy visiting**, collect media, and jot down a few sensory details that can be put to use in a descriptive acrostic poem about that place (use a note taking app or voice recording app on your mobile phone while traveling about) |  |
| Mon July 25 (Class 7) | Reflections 8, Memes | during first weekend in Helsinki, and first three excursions to Turku/Naantali, Raseborg/Ekenas/Hanko, or Hameenlinna/Haltia, form some **general impressions of Finnish culture** that can guide your creation of a few memes about the culture |  |
| July 18, 21, or 25 (Class 5-6-7) | Reflections 3, Travel Writing | collect enough media and details to prepare a travel writing piece on one **excursion site** that you choose in advance |  |